

MICIP Portfolio Report

Muskegon Covenant Academy

Goals Included

Active

- Increase Student Phase Movement
-

Buildings Included

Open-Active

- Muskegon Covenant Academy
-

Plan Components Included

Goal Summary

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Summary

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Activity Text

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MICIP Portfolio Report

Muskegon Covenant Academy

Increase Student Phase Movement

Status: ACTIVE

Statement: Goal 1: Increase Student Phase Movement - 65% of students move up at least one phase or graduate annually. Currently at 26%

Created Date: 10/30/2023

Target Completion Date: 06/30/2026

Strategies:

(1/2): Guaranteed and Viable Curriculum

Owner: Karen Watcher

Start Date: 10/30/2023

Due Date: 06/26/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$93,547.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engage in contract with Edmentum to provide high quality curriculum resource aligned to MI state standards	Karen Watcher	10/30/2023	06/26/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Conduct summer 2025 onboarding on Edmentum	Karen Watcher	10/30/2023	06/26/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): 23g Personalized Learning Environments

Owner: Karen Watcher

Start Date: 11/09/2023

Due Date: 06/26/2025

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Look at current staff and staffing needs, determine what, if any, positions need to be created to support the creation of personalized learning environments.	Karen Watcher	11/09/2023	02/01/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Analyze current data (academic, behavioral, social-emotional) to determine where the biggest needs lie that are	Karen Watcher	11/09/2023	11/29/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
hindering students making progress towards graduation and post secondary goals.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Look at both personalizing a student's learning plan (PCs, CTCs, Seat Time, etc) and personalizing how education is provided to students and research pros and cons to present to MiCIP team.	Karen Watcher	11/09/2023	06/26/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Design initial and long-term professional learning for staff and administrators on what personalized learning environments can look like for students.	Karen Watcher	11/09/2023	02/06/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Based on funding and budget, look at feasibility of bringing on staff (example, para-pros) for each classroom for the purpose of working under the direction of the classroom teacher to provide individual and small group academic support, tutoring, assist in managing a positive classroom climate where all students are able to learn and make progress.	Karen Watcher	11/09/2023	01/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Conduct training on Edmentum setup and, pacing	Karen Watcher	11/09/2023	06/26/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continual monitoring of student progress that is purposeful and at regular intervals to determine the supports needed in addition to Tier 1 instruction	Karen Watcher	11/09/2023	06/26/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Creation of a Lead Teacher position; meet with each student upon enrollment and review current progress, goals for the future and develop individualized plan. Continue to meet with each student once a term to review, with the student, where they are, what the needs are, revisit the students plan and make changes when necessary. Continual follow up and one on one coaching with each student at a minimum of once a term.	Karen Watcher	11/09/2023	01/08/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				