

## Employee Performance Review Tool Last Updated: 7/1/2024

Intended to be used by School Directors to complete Employee Performance Reviews.

See Table of Contents below for instructions for proper use of the tool. \*NOTE: Only BLUE tabs and cells with BLUE font should be adjusted by the user.

Tab	Table of Contents  Contents		Inputs?
Core Values  Core Values	Oakmont Education Core Values with Descriptors	NO	Do not adjust
Input Sheets			
Demographic	Information includes school, director, and employee names.	YES	Please fill in information in BLUE font (e.g., School Name, School Director Name, and all employee names)
	The following score values will be utilized for the Core Values Demonstrated and  Core Instructional Practices/Required Skills - Performance:  0 - 3: Ineffective 6 - 8: Skilled  4 - 5: Developing 9 - 10: Accomplished		
Math	Clearly outlines 1) Core Values Demonstrated and 2) Core Instructional Practices (Teachers) or Required Skills for each position. These qualitative descriptions are intended to guide the quantitative rating of the employee being reviewed. Both the performance ratings and comments are to be captured and documented on this sheet.	YES	Please fill in information in BLUE font (e.g., Score and Comments)
LA	Clearly outlines 1) Core Values Demonstrated and 2) Core Instructional Practices (Teachers) or Required Skills for each position. These qualitative descriptions are intended to guide the quantitative rating of the employee being reviewed. Both the performance ratings and comments are to be captured and documented on this sheet.	YES	Please fill in information in BLUE font (e.g., Score and Comments)
Adm Asst	Clearly outlines 1) Core Values Demonstrated and 2) Core Instructional Practices (Teachers) or Required Skills for each position. These qualitative descriptions are intended to guide the quantitative rating of the employee being reviewed. Both the performance ratings and comments are to be captured and documented on this sheet.	YES	Please fill in information in <b>BLUE font</b> (e.g., Score and Comments)
Summary Sheets			
School Summary	Summary of Team Value Alignment and Team Skill Alignment by Employee name as well as a populated matrix with all employee data.	NO	Do not adjust



## **Core Values**

## **Innovative**

You are a creative thinker

You propose outside the box solutions to problems

You consistently seek out ways to improve results

You challenge "the we've always done it" type of thinking and suggest alternative approaches

You minimize complexity and seek to simplify

## Authentic

You are honest and transparent in interactions with every Oakmont employee and stakeholder

You challenge actions inconsistent with our values

You say only things about fellow employees you would say directly to them

You say what you think even if its controversial

## **Committed**

You put in the "extra" hard work to get the job, or a task, done well and on time

You lead by example and are not afraid to get your hands dirty

You are loyal to Oakmont's aspiration and make time to help colleagues

You care intensely about Oakmont's success

## Driven

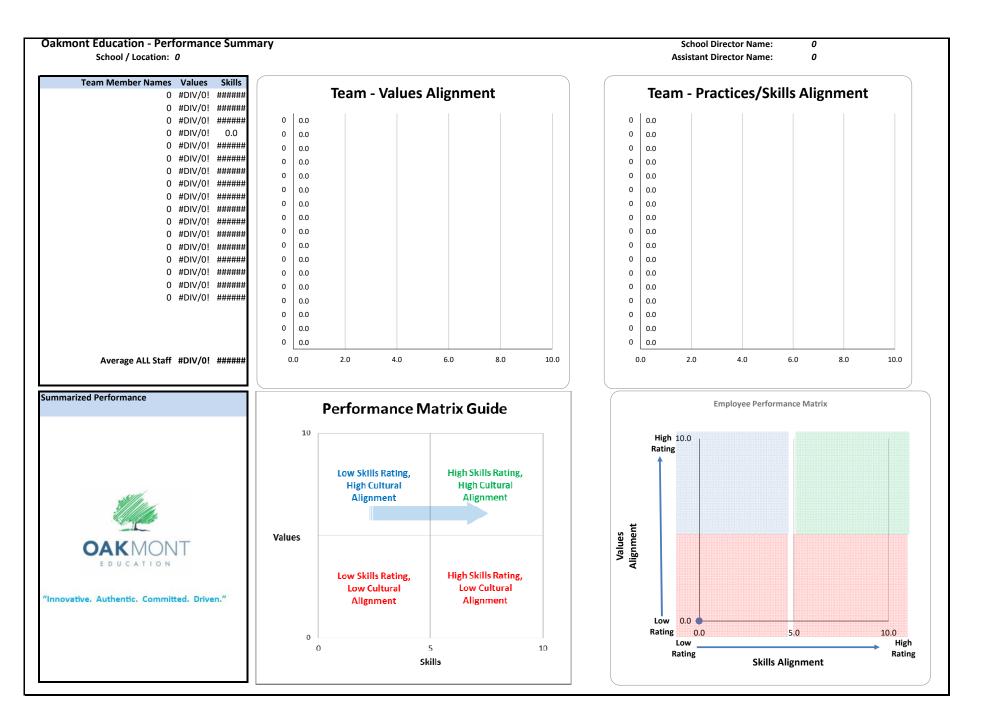
You are competitive and want to be the best at what you do

You inspire others with your quest for excellence

You persevere through difficult situations without theatrics

You view failure to meet goals as personal growth opportunities and are tenacious in your efforts to improve





## Oakmont Education - Performance Summary School / Location: 0

Core Values Demonstrated Rating Notes (explain rating using Rubrics and needed improvements)

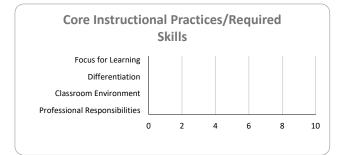
Innovative
Authentic
Committed
Driven

Average #DIV/0!

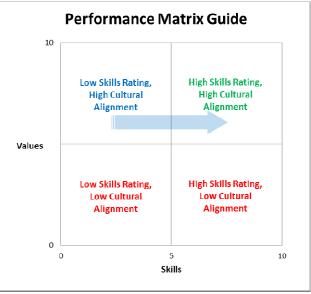
Core Values							
Innovative							
Authentic							
Committed							
Driven							
0	2	4	6	8			

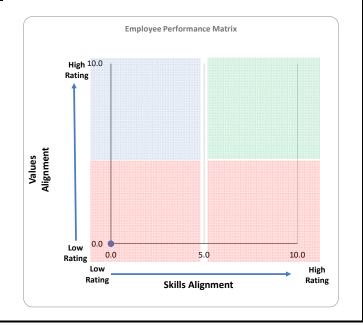
Position Title: Science Teacher

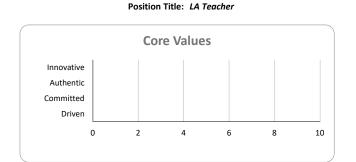
				_
Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)	П
Focus for Learning				
Knowledge of Students				
Differentiation				
Resources				
Classroom Environment				
Assessment of Student				
Professional Responsibilities				
Average	#DIV/0!			







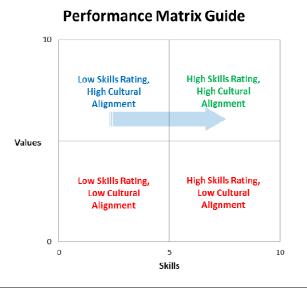


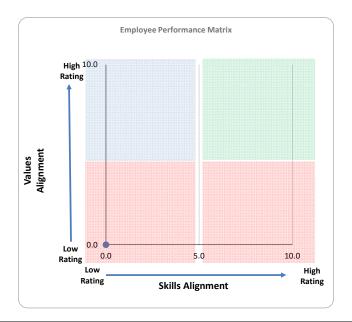


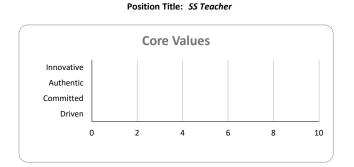
Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Focus for Learning			
Knowledge of Students			
Differentiation			
Resources			
Classroom Environment			
Assessment of Student			
Professional Responsibilities			
Average	#DIV/0!		





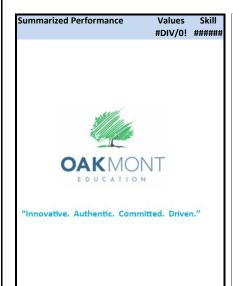


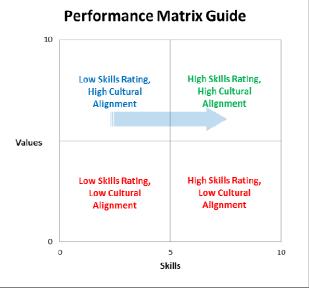


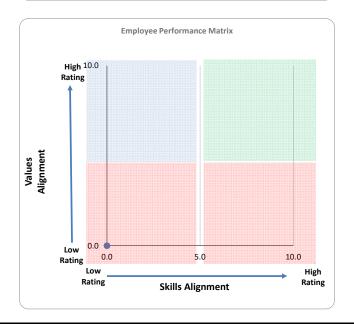


Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Focus for Learning			
Knowledge of Students			
Differentiation			
Resources			
Classroom Environment			
Assessment of Student			
Professional Responsibilities			
Average 4	#DIV/0!		









## Oakmont Education - Performance Summary School / Location: 0

Core Values Demonstrated Rating Notes / Comments (why rated as is, and what is needed for improvement)

Innovative
Authentic
Committed
Driven

Average #DIV/0!

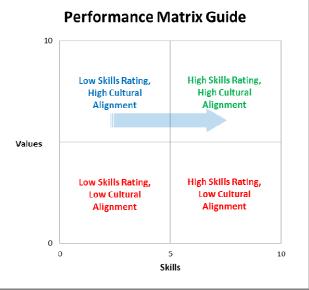
		Co	re Value	S		
Innovative						
Authentic						
Committed						
Driven						
	0	2	4	6	8	10

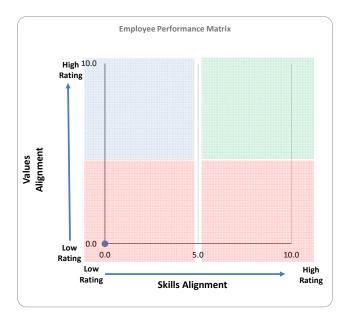
Position Title: Construction Teacher

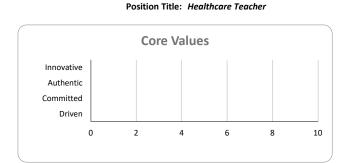
Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Focus for Learning			
Knowledge of Students			
Differentiation			
Resources			
Classroom Environment			
Assessment of Student			
Professional Responsibilities			
Average	#DIV/0!		











Employee Name:

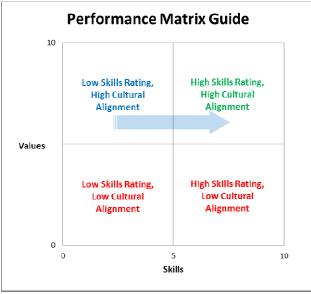
Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Focus for Learning			
Knowledge of Students			
Differentiation			
Resources			
Classroom Environment			
Assessment of Student			
Professional Responsibilities			
Average	#DIV/0!		

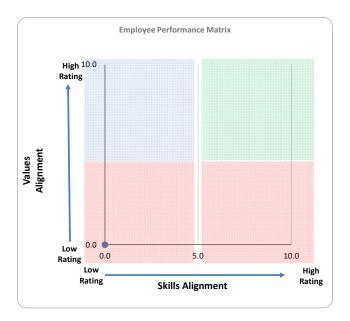




Driven

Average #DIV/0!

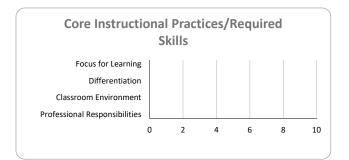




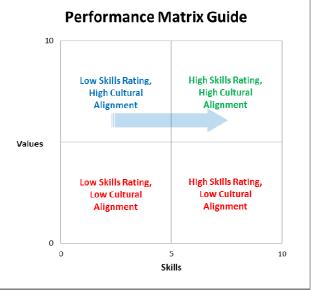
		Co	re Value	s		
Innovative Authentic Committed Driven						
	0	2	4	6	8	10

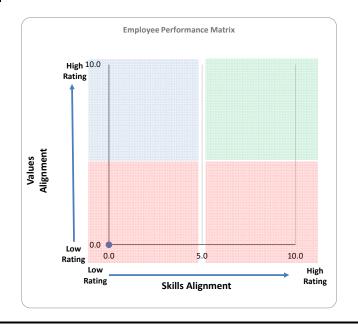
Position Title: CTE Business Instructor

Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Focus for Learning			
Knowledge of Students			
Differentiation			
Resources			
Classroom Environment			
Assessment of Student			
Professional Responsibilities			
Average	#DIV/0!		

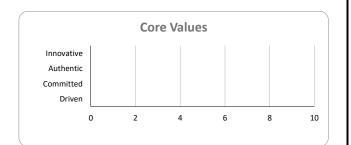








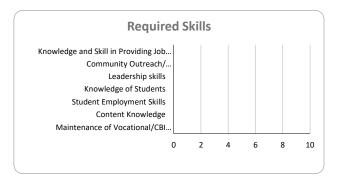
## School / Location: 0 Core Values Demonstrated Rating Notes / Comments (why rated as is, and what is needed for improvement) Innovative Authentic Committed Driven Average #DIV/0!

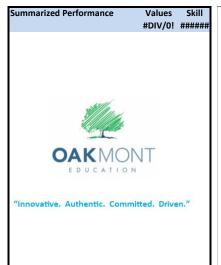


Position Title: Placement Specialist

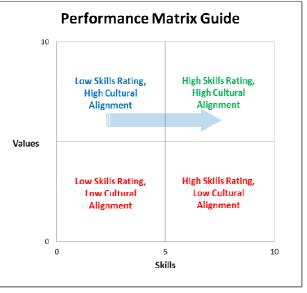
Employee Name:

Required Skills - Performance	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Knowledge and Skill in			
Community Outreach/ Leadership skills Knowledge of Students Student Employment Skills			
Content Knowledge Maintenance of			
Average	#DIV/0!		

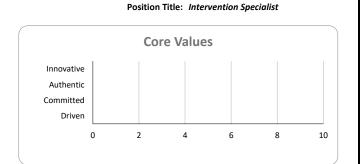




Oakmont Education - Performance Summary



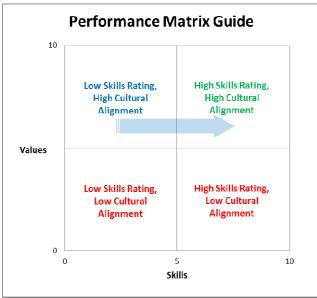


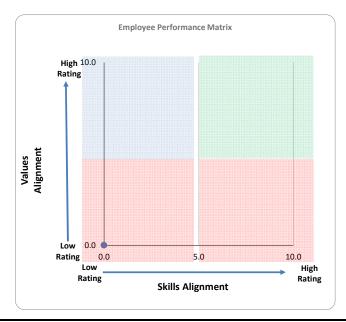


Core Instructional Practices/	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)	
Content Knowledge				
Focus for Learning				
Leadership Skills				
Knowledge of Students				
Communication Skills				
Classroom Environment				
Average	#DIV/0!			









Core Values

Innovative Authentic Committed Driven

0 2 4 6 8 10

Position Title: Family Advocate

Employee Name:

Required Skills - Performance Rating Notes / Comments (why rated as is, and what is needed for improvement)

Knowledge of Community
Focus on Self-Improvement

Leadership skills

Knowledge of Students

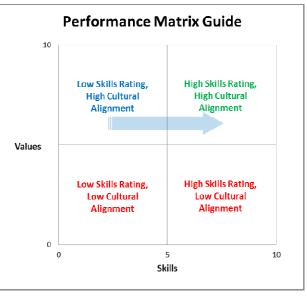
Communication skills

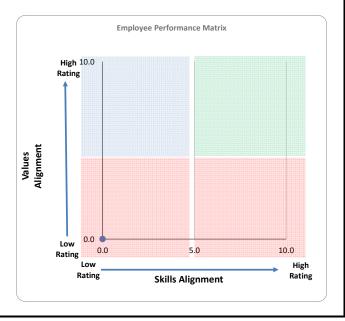
Community Engagment

Average #DIV/0!

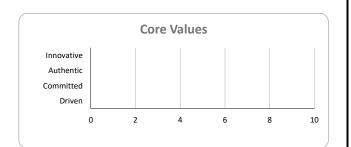








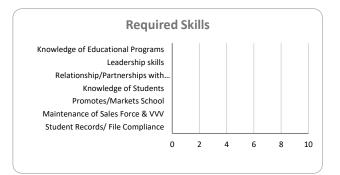
## School / Location: 0 Core Values Demonstrated Rating Notes / Comments (why rated as is, and what is needed for improvement) Innovative Authentic Committed Driven Average #DIV/0!



Position Title: Enrollment

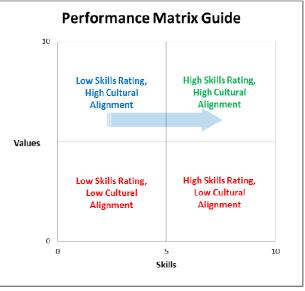
Employee Name:

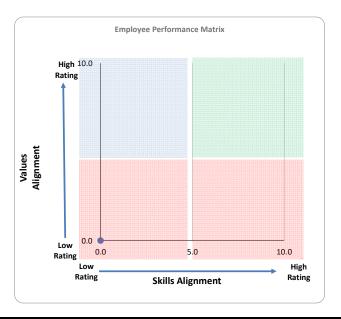
Required Skills - Performance	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)	
Knowledge of Educational				
Leadership skills Relationship/Partnerships				
Knowledge of Students				
Promotes/Markets School Maintenance of Sales Force &				
Student Records/ File				
Compliance				
Average	#DIV/0!			

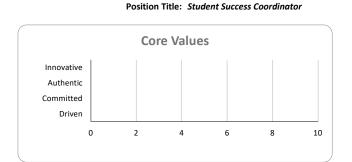




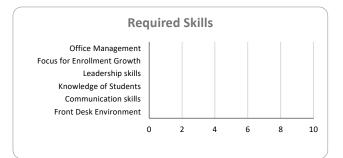
Oakmont Education - Performance Summary

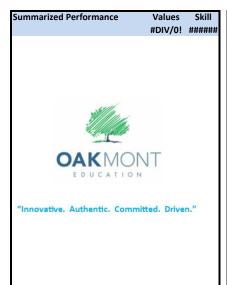


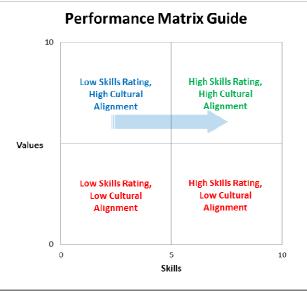


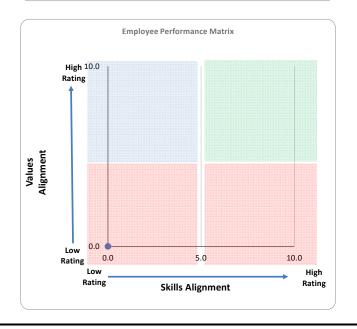


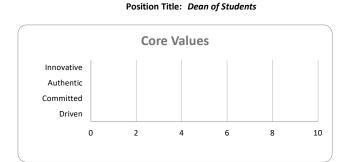
Required Skills - Performance	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)	
Office Management				
Focus for Enrollment Growth				
Leadership skills				
Knowledge of Students				
Communication skills				
Front Desk Environment				
Average	#DIV/0!			



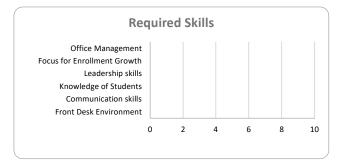




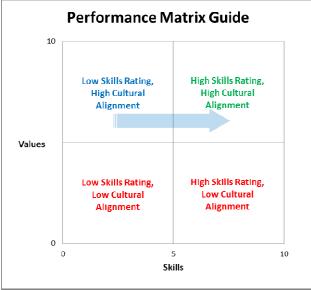


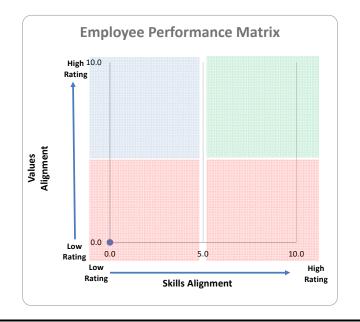


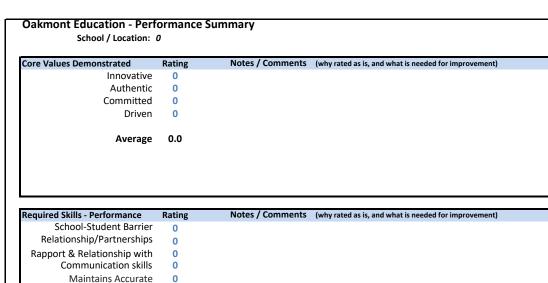
Required Skills - Performance	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Office Management			
Focus for Enrollment Growth			
Leadership skills			
Knowledge of Students			
Communication skills			
Front Desk Environment			
Average	#DIV/0!		







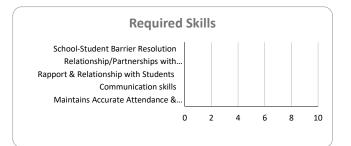


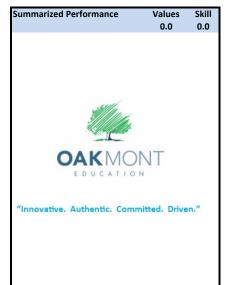


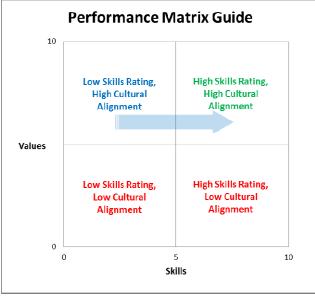
		Co	re Value	S		
Innovative Authentic Committed						
Driven	0	2	4	6	8	

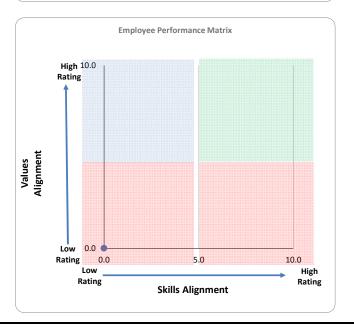
Position Title: Retention/Attendance Specialist

Required Skills - Performance	Rating	Notes / Comments (	(why rated as is, and what is needed for improvement)	
School-Student Barrier	0			
Relationship/Partnerships	0			
Rapport & Relationship with	0			
Communication skills	0			
Maintains Accurate	0			
Average	0.0			







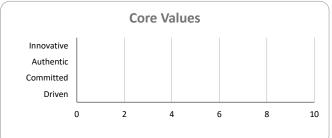


### Oakmont Education - Performance Summary

School / Location: 0

Core Values Demonstrated	Rating	Notes / Comments	(why rated as is, and what is needed for improvement)
Innovative			
Authentic			
Committed			
Driven			
Average	#DIV/0!		

Employee Name: 0
Position Title: Assistant Director



Required Skills - Performance Rating Notes / Comments (why rated as is, and what is needed for improvement)

Instructional Leadership
Leadership Skills (Five
Enrollment/Marketing
Communication skills
Operations

Average #DIV/0!

